

Santhigiri College
Affiliated to Mahatma Gandhi University

CRITERIA 1
CURRICULAR ASPECTS
1.4.1 Samples of Feedback Collected

Submitted to
THE NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL (NAAC)

REPORT

The institution should make certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure should follow to maintain the standard that is the hallmark of the College. The quality sustenance and quality enhancement measures which supports our curriculum are:

- Follow the Strict adherence to the guidelines issued by the regulatory authorities from time to time
- Gather feedback from various stakeholders
- Discuss issues related to curriculum in the meetings of Heads of Departments and Academic Coordinators and sorting out such issues without delay
- Revisit and revise the curriculum at periodic intervals – Brand Management (Open Course)
- Convene the meeting of various statutory bodies at regular intervals to facilitate the timely approval of revised/updated curricula

The curricula of all programmes should revise once in three years to ensure relevance. This effort can materialize in the form of feedback that is collected from stakeholders with regard to the curriculum.

The IQAC has to evolve a formal mechanism to gather feedback on programme from all stakeholders. The Boards of Studies of all departments should have renowned experts as external members so that they can provide feedback on the curriculum.

The following steps in the mandatory feedback process are:

- I) Consult experts from other academic institutions, industries and alumni
- II) Consult the model curriculum proposed by UGC, the curriculum for NET and SET and the curriculum of reputed institutions
- III) Organize workshops to prepare the draft curriculum.
- IV) Feedback from students, teachers, employers, parents and alumni is take into account
- V) Review and finalize the draft syllabus in the Board of Studies consisting of the Institute faculty, external experts drawn from reputed academic Institutions, industries and alumni
- VI) Seek the Academic Council's and the Board of Management's approval of the curriculum.

Keep in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devise structured questionnaires where formal feedbacks on the curriculum are obtain from various stakeholders

The Departments should take feedback on class room experience from students on various aspects of curriculum offered to them.

Santhigiri College ,Vazhithala

Programme Feedback Form-Students

Name of the Programme: BCA

Name of the Student: Juby Jackson

Year of Study: 2020-21

Objective: To rate your satisfaction with the curriculum to use feedback for quality improvement of the programme.

Components	Rating	Rating Points
Syllabus is need-based	Agree	2
The syllabus has a good balance between theory and application	Agree	2
The syllabus generates interest in the subject area	Strongly Agree	3
The curriculum has prospects for higher education/employment	Strongly Agree	3
Awareness of the recent developments in the field is provided	Strongly Agree	3
The curriculum makes the student competent	Agree	2
The curriculum gives scope for internship/training/research	Strongly Agree	3
Remarks, if any:		
Total Score		18
Total Rating	85.71%	Very good

Name of the Programme: MSW

Name of the Student: Harshamol Purushothman

Year of Study: 2020-21

Objective: To rate your satisfaction with the curriculum to use feedback for quality improvement of the programme.

Components	Rating	Rating Points
Syllabus is need-based	Strongly Agree	3
The syllabus has a good balance between theory and application	Strongly Agree	3
The syllabus generates interest in the subject area	Agree	2
The curriculum has prospects for higher education/employment	Agree	2
Awareness of the recent developments in the field is provided	Strongly Agree	3
The curriculum makes the student competent	Agree	2
The curriculum gives scope for internship/training/research	Strongly Agree	3
Remarks, if any:		
Total Score		18
Total Rating	85.71%	Very good

Name of the Programme: BBA

Name of the Student: Nimmy Mathew

Year of Study: 2020-21

Objective: To rate your satisfaction with the curriculum to use feedback for quality improvement of the programme.

Components	Rating	Rating Points
The syllabus is need-based	Strongly Agree	3
The syllabus has a good balance between theory and application	Strongly Agree	3
The syllabus generates interest in the subject area	Agree	2
The curriculum has prospects for higher education/employment	Strongly Agree	3
Awareness of the recent developments in the field is provided	Agree	2
The curriculum makes the student competent	Agree	2
The curriculum gives scope for internship/training/research	Strongly Agree	3
Remarks, if any:		
Total Score		18
Total Rating	85.71%	Very good

Programme Feedback Form-Alumni

Name of the Programme: BCA

Name of the Student: Akhil Denny

Year of Study: 2020-21

Objective: To rate your satisfaction with the curriculum to use feedback for quality improvement of the programme.

Components	Rating	Rating Points
The syllabus is need-based	Excellent	3
The syllabus has a good balance between theory and application	Excellent	3
The syllabus generates interest in the subject area	Excellent	3
The curriculum has prospects for higher education/ employment	Excellent	3
Awareness of the recent developments in the field is provided	Excellent	3
The curriculum makes the student competent	Excellent	3
The curriculum gives scope for internship/training/ research	Very Good	2
Remarks, if any:	Totally Satisfied and highly recommend to upcoming talents.	
Total Score	20	
Total Rating	95.3%	<i>Excellent</i>

Programme Feedback Form-Employer

Name of the Programme: BCA

Name of the Student: Akhil Denny

Year of Study: 2020-21

Name of the Employer: Hermssoft Technologies

Objective: To rate your satisfaction with the curriculum to use feedback for quality improvement of the programme.

Components	Rating	Rating Points
Ability to contribute to the goal of the organization	Very Happy	3
Planning and organization skills	Very Happy	3
Communication skills and Soft Skills	Very Happy	3
Obedience and relationship with Seniors	Very Happy	3
Willingness to learn new techniques, adopt new ideas etc.	Happy	2
Ability to solve workplace problems	Very Happy	3
Innovativeness, creativity	Happy	2
Remarks, if any:	Totally Satisfied and highly recommend to upcoming talents.	
Total Score	19	

Programme Feedback Form-Teachers

Name of the Programme: BCA

Year of Evaluation: 2020-21

Name of the Teacher: Sebastian Cyriac

Objective: To rate your satisfaction with the curriculum to use feedback for quality improvement of the programme.

Components	Rating	Rating Points
The syllabus is need-based	Strongly Agree	3
The syllabus has a good balance between theory and application	Strongly Agree	3
The syllabus generates interest in the subject area	Strongly Agree	3
The curriculum has prospects for higher education/employment	Strongly Agree	3
Awareness of the recent developments in the field is provided	Strongly Agree	3
The curriculum makes the student competent	Strongly Agree	3
The curriculum gives scope for internship/training/research	Strongly Agree	3
Remarks, if any:		
Total Score		21
Total Rating	100%	<i>Excellent</i>